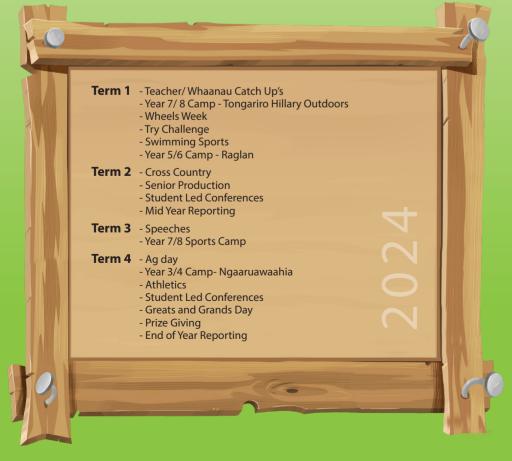


### **History of Puketaha**

Opened in 1916 with 20 pupils, Puketaha School with its 100 year old history of educating young New Zealanders, has been, and continues to be, an integral part of the community. The rural character of Puketaha School has been a strong influence on the school culture, creating traditions and memories for many families in the district.

Education and society in New Zealand has changed dramatically over this time and the school has inevitably adapted and grown, providing a unique nurturing and progressive environment which is a product of its past while always looking to the future.



## National Learning Objectives

- Learners at the centre
- Barrier free access
- Quality Teaching and Leadership
- Future of Learning and Work
- World Class Inclusiver Public Education

### **Cultural Diversity and Maaori Dimension**

All cultures within Puketaha School will be valued, accepted and celebrated through active encouragement of an inclusive school culture and values.

Staff members ensure that students from all cultures and ethnicities are treated with respect and dignity, and will actively work towards maximising the potential of each student irrespective of cultural backgrounds.

Puketaha School is dedicated to developing an appreciation of things maaori,

by its sensitive approach to all learning programmes.
Teachers will take part in appropriate professional learning, so meaningful Tikanga takes place as a natural part of the daily programme.
Children will understand that Tikanga Maaori is seen by other cultures as being part of New Zealand's unique Identity.

School Roll- 300

**Years 1-8 State School** 





Corner of Puketaha and Sainsbury Roads RD1, Hamilton 3281 Phone: 07 824 3870, Office@puketaha.school.nz

www.puketaha.school.nz





### **VISION**

The vision of the Puketaha School Learning Community is to develop students unique gifts and talents and to equip them with the learning capacity to thrive in our complicated world.



## **SCHOOL** VISION

The vision of the Puketaha **School Learning Community** is to develop students unique gifts and talents and to equip them with the learning capacity to thrive in our complicated world.



Quality Curriculum

Child-

Centred

To provide a rich, balanced learning programme focusing on aakonga/students progressing and achieving in relation

Continuous Growth

To develop and enact systems and practices that promote future growth and ensure sustainability.

# **PUKETAHA** STRATEGIC DIRECTION 2024 - 2025

### Teaching and Learning

Teaching practice is well informed by good quality evidence and an established reflective practice and self-review process.

explore and maximise the potential of every child.

Puketaha School supports the principles of the NZ Curriculum when making curriculum decisions. These principles put children at the centre of teaching and **learning**, asserting that they should experience a curriculum that engages and challenges them, is forward looking and inclusive, and affirms New Zealand's unique identity.

> Puketaha strives to cultivate Powerful Learners who possess a love for learning and are adept in applying our 6C skills for learning, along with embracing the core values of Puketaha.

Puketaha School is a collaborative community of learners.

Teachers **personalise learning** in order to

Collaborator

INITIATIVES

Implement social and emotional learning that is

Promote skills for future learning and develop

Enhance collaborative partnerships between the

school and whaanau with a learner-focused lens.

Enhance the teaching of literacy and mathematics

 Design learning programmes that provide rich, relevant learning across the Curriculum.

Strengthen cultural capability and implement

collaborative and collegial learning culture to

 Design and implement systems of internal self-review to be responsive and accountable to

knowledge and the Maaori worldview.

Continue to enhance and promote the

augment teacher capability.

emerging needs.

practices that reflect local tikanga Maaori, Maaori

learner autonomy, capacity and efficacy.

to support learners to fulfil their potential, including learners with diverse needs.

tailored to the needs of learners.

## **Confident Communicator**

Is co-operative

### Can explain what they are

**PUKETAHA 6C'S** 

At Puketaha School we are

Creative, Critical

Has mindfulness

Solves problems

- Uses imagination

Actively uses feedback

Shares Ideas and resources

Is an effective member of a team

- Is reflective

developing learners who are..

and Caring thinker

Generates and organises ideas

- learning and why
- Expresses ideas clearly
- Is an active listener
- Can communicate using a range of methods, to suit the audience

### Contributor

- Is a positive influence on others
- Is involved in and enriches their community
- Is helpful and shows initiative

# Courageous

- Takes risks Has resilience
- Tries new things
- Enjoys challenge
- Seeks support

### Curious

- Wonders
- Asks questions
- Thinks deeply
- Has a love for learning
- Is comfortable with confusion
- Is interested in the world

### Aims High...

- Has a 'can do' attitude
- Believes in themselves
- Has personal agency
- Goes the extra mile
- Enjoys challenge

### Respect...

- Uses their manners
- Is thankful
- Treats others as they like to be treated

### Fairness...

- Is tolerant
- Solves problems by considering others
- Can negotiate and compromise

### Celebrates Differences

- Recognises and appreciates others uniqueness
- Looks for peoples special gifts and talents

### Integrity

- Is honest
- Stands up for what is right
- Is sincere
- Does the right thing for the right reason

- Shows empathy
- Takes pride Is responsible
- Is thoughtful



### Care

