



Puketaha SCHOOL
Powerful Learners



National Learning Objectives

- Learners at the centre
- Barrier free access
- Quality Teaching and Leadership
- Future of Learning and Work
- World Class Inclusive Public Education



Cultural Diversity and Maori Dimension

All cultures within Puketaha School will be valued, accepted and celebrated through active encouragement of an inclusive school culture and values. Staff members ensure that students from all cultures and ethnicities are treated with respect and dignity, and will actively work towards maximising the potential of each student irrespective of cultural backgrounds.

Puketaha School is dedicated to developing an appreciation of things maaori, by its sensitive approach to all learning programmes. Teachers will take part in appropriate professional learning, so meaningful Tikanga takes place as a natural part of the daily programme. Children will understand that Tikanga Maaori is seen by other cultures as being part of New Zealand's unique Identity.



School Roll- 300

Years 1-8 State School



History of Puketaha

Opened in 1916 with 20 pupils, Puketaha School with its 100 year old history of educating young New Zealanders, has been, and continues to be, an integral part of the community. The rural character of Puketaha School has been a strong influence on the school culture, creating traditions and memories for many families in the district.

Education and society in New Zealand has changed dramatically over this time and the school has inevitably adapted and grown, providing a unique nurturing and progressive environment which is a product of its past while always looking to the future.

2024

- Term 1** - Teacher/ Whaanau Catch Up's
- Year 7/ 8 Camp - Tongariro Hillary Outdoors
- Wheels Week
- Try Challenge
- Swimming Sports
- Year 5/6 Camp - Raglan
- Term 2** - Cross Country
- Senior Production
- Student Led Conferences
- Mid Year Reporting
- Term 3** - Speeches
- Year 7/8 Sports Camp
- Term 4** - Ag day
- Year 3/4 Camp- Ngaaruawaahia
- Athletics
- Student Led Conferences
- Greats and Grands Day
- Prize Giving
- End of Year Reporting



VISION

The vision of the Puketaha School Learning Community is to develop students unique gifts and talents and to equip them with the learning capacity to thrive in our complicated world.



CHARTER

Corner of Puketaha and Sainsbury Roads RD1, Hamilton 3281
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SCHOOL VISION

The vision of the Puketaha School Learning Community is to develop students unique gifts and talents and to equip them with the learning capacity to thrive in our complicated world.



This Charter was developed in consultation with our school community

PUKETAHA STRATEGIC DIRECTION 2024 - 2025

GOALS

1
Child-Centred

To enhance the learning capacity and mana of our aakonga/students by providing future-focused and child-centred learning programmes.

2
Quality Curriculum

To provide a rich, balanced learning programme focusing on aakonga/students progressing and achieving in relation to the NZC.

3
Continuous Growth

To develop and enact systems and practices that promote future growth and ensure sustainability.

Teaching and Learning

Puketaha School is a collaborative community of learners.

Teaching practice is well informed by good quality evidence and an established reflective practice and self-review process.

Teachers **personalise learning** in order to explore and maximise the potential of every child.

Puketaha School supports the principles of the NZ Curriculum when making curriculum decisions. These principles put **children at the centre of teaching and learning**, asserting that they should experience a curriculum that engages and challenges them, is forward looking and inclusive, and affirms New Zealand's unique identity.

Puketaha strives to cultivate Powerful Learners who possess a love for learning and are adept in applying our 6C skills for learning, along with embracing the core values of Puketaha.



Creative, Critical and Caring thinker

- Has mindfulness
- Generates and organises ideas
- Solves problems
- Is reflective
- Uses imagination
- Actively uses feedback

Collaborator

- Shares Ideas and resources
- Is an effective member of a team
- Is co-operative



Confident Communicator

- Can explain what they are learning and why
- Expresses ideas clearly
- Is an active listener
- Can communicate using a range of methods, to suit the audience



Contributor

- Is a positive influence on others
- Is involved in and enriches their community
- Is helpful and shows initiative



Courageous

- Takes risks
- Has resilience
- Tries new things
- Enjoys challenge
- Seeks support



Curious

- Wonders
- Asks questions
- Thinks deeply
- Has a love for learning
- Is comfortable with confusion
- Is interested in the world



INITIATIVES

- Implement social and emotional learning that is tailored to the needs of learners.
- Promote skills for future learning and develop learner autonomy, capacity and efficacy.
- Enhance collaborative partnerships between the school and whaanau with a learner-focused lens.
- Enhance the teaching of literacy and mathematics to support learners to fulfil their potential, including learners with diverse needs.
- Design learning programmes that provide rich, relevant learning across the Curriculum.
- Strengthen cultural capability and implement practices that reflect local tikanga Maaori, Maaori knowledge and the Maaori worldview.
- Continue to enhance and promote the collaborative and collegial learning culture to augment teacher capability.
- Design and implement systems of internal self-review to be responsive and accountable to emerging needs.

SCHOOL VALUES

Aims High...

- Has a 'can do' attitude
- Believes in themselves
- Has personal agency
- Goes the extra mile
- Enjoys challenge

Respect...

- Uses their manners
- Is thankful
- Treats others as they like to be treated

Fairness...

- Is tolerant
- Solves problems by considering others
- Can negotiate and compromise

Celebrates Differences

- Recognises and appreciates others uniqueness
- Looks for peoples special gifts and talents

Integrity

- Is honest
- Stands up for what is right
- Is sincere
- Does the right thing for the right reason

Care

- Shows empathy
- Takes pride
- Is responsible
- Is thoughtful