



Puketaha SCHOOL
Powerful Learners

History of Puketaha

Opened in 1916 with 20 pupils, Puketaha School with its 100 year old history of educating young New Zealanders, has been, and continues to be, an integral part of the community. The rural character of Puketaha School has been a strong influence on the school culture, creating traditions and memories for many families in the district.

Education and society in New Zealand has changed dramatically over this time and the school has inevitably adapted and grown, providing a unique nurturing and progressive environment which is a product of its past while always looking to the future.



National Learning Objectives

- Learners at the centre
- Barrier free access
- Quality Teaching and Leadership
- Future of Learning and Work
- World Class Inclusive Public Education



Cultural Diversity and Maaori Dimension

All cultures within Puketaha School will be valued, accepted and celebrated through active encouragement of an inclusive school culture and values. Staff members ensure that students from all cultures and ethnicities are treated with respect and dignity, and will actively work towards maximising the potential of each student irrespective of cultural backgrounds.

Puketaha School is dedicated to developing an appreciation of things maaori, by its sensitive approach to all learning programmes. Teachers will take part in appropriate professional learning, so meaningful Tikanga takes place as a natural part of the daily programme. Children will understand that Tikanga Maaori is seen by other cultures as being part of New Zealand's unique Identity.

Decile- 7

School Roll- 280

Years 1-8 State School



- Term 1**
- Family Picnic and Meet the Teachers
 - Teacher Whanau Catch up's
 - Swimming Sports
 - Parent Information Evening (Good Sports, Sport Waikato)
 - Year 5/6 Camp - Tui Ridge
 - Try Challenge
- Term 2**
- Cross Country
 - School Production Years 5-8
 - Student Led Conferences
 - Parent Information Evening (Our Kids Online)
- Term 3**
- Year 7/8 Sports Camp - Totara Springs
 - Spring Fair
- Term 4**
- Ag Day
 - Year 3/4 Camp - Camp Adair
 - Athletics Day
 - Student Led Conferences
 - Prize Giving
 - End of Year Reports

2021



VISION

The vision of the Puketaha School Learning Community is to develop students unique gifts and talents and to equip them with the learning capacity to thrive in our complicated world.



CHARTER

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www.puketaha.school.nz

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Puketaha school Strategic Priorities 2021

Puketaha 6C's
At Puketaha School we are developing learners who are...

1.

Ensure all students experience a rich, future focussed learning programme that is personalised, putting children, their interests, aspirations and needs first.

2.

Ensure all students are progressing and achieving in relation to the New Zealand Curriculum

3.

Puketaha continues to grow as a vital learning community.

4.

Teachers are empowered through a combination of support and challenge to improve pedagogy (the art of teaching) resulting in improved students outcomes.

5.

Continue to progress with the development of our Physical Learning Environment which reflects our school ethos in being a 21st Century Rural Learning Community.

LEARNING GOALS

1.2 Assessment for Learning

To further develop AFL practices so all assessment is relevant, reliable and has the learner at the heart of it.

- Teachers will facilitate and support students individually and in groups to find out where they are with their learning, where they need to go and their next steps.
- Learning will be differentiated.
- Teachers will encourage students to take responsibility for their learning and move towards greater learner autonomy.
- Teachers and Learners will use a range of quality assessment tools to best identify needs and measure progress.

1.3 Teaching and Learning Strategies

- Teachers will use cooperative learning to promote interaction that in turn enhances and deepens learning.
- Teachers will actively engage and stretch the minds of children by using a variety of teaching and learning approaches, resources and materials/equipment.
- Teachers will accommodate different paces and styles of learning.
- Teachers will build pedagogy and learner frameworks in key learning areas.
- Teachers will build knowledge, make meaning and apply their understanding of the current co teaching models.

Learning Environments

Creative, informative displays that encourage learning, curiosity, and celebrates children's progress and achievement.

Classroom and work samples reflect a sense of individuality, pride and development. Learning process is valued. Welcoming and celebratory of all learning styles and cultural beliefs. Children see 'themselves' represented in their learning environment.

Teaching and Learning

Puketaha School is a collaborative community of learners. Teaching practice is well informed by good quality evidence and an established reflective practice and self-review process.

Teachers **personalise learning** in order to explore and maximise the potential of every child.

Puketaha School supports the principles of the NZ Curriculum when making curriculum decisions. These principles put **children at the centre of teaching and learning**, asserting that they should experience a curriculum that engages and challenges them, is forward looking and inclusive, and affirms New Zealand's unique identity.

Puketaha Teachers personalise learning to develop Powerful Learners through Learning to learn, Assessment for Learning, Curriculum Choice, Teaching Strategies and Mentoring and Support



Creative, Critical and Caring thinker

- Has mindfulness
- Generates and organises ideas
- Solves problems
- Is reflective
- Uses imagination
- Actively uses feedback



Collaborator

- Shares Ideas and resources
- Is an effective member of a team
- Is co-operative



Confident Communicator

- Can explain what they are learning and why
- Expresses ideas clearly
- Is an active listener
- Can communicate using a range of methods, to suit the audience



Contributor

- Is a positive influence on others
- Is involved in and enriches their community
- Is helpful and shows initiative



Courageous

- Takes risks
- Has resilience
- Tries new things
- Enjoys challenge
- Seeks support



Curious

- Wonders
- Asks questions
- Thinks deeply
- Has a love for learning
- Is comfortable with confusion
- Is interested in the world

Aims High...

- Has a 'can do' attitude
- Believes in themselves
- Has personal agency
- Goes the extra mile
- Enjoys challenge

Respect...

- Uses their manners
- Is thankful
- Treats others as they like to be treated

Fairness...

- Is tolerant
- Solves problems by considering others
- Can negotiate and compromise

Celebrates Differences

- Recognises and appreciates others uniqueness
- Looks for peoples special gifts and talents

Integrity

- Is honest
- Stands up for what is right
- Is sincere
- Does the right thing for the right reason

Care

- Shows empathy
- Takes pride
- Is responsible
- Is thoughtful